

Activity Announcement

Overview of Integrative Medicine

ACPE Activity Number: 0204-9999-16-409-L01-P

Activity Date: 10/11/2016

Activity Time: 12:00 p.m. - 1:00 p.m. ET
Activity Type: Knowledge-based
CE Credits: 1.0 hour (0.1 CEU) CPE

Activity Fee: Subscription-based service

Accreditation for Pharmacists



The American Society of Health-System Pharmacists and UNC Eshelman School of Pharmacy are accredited by the Accreditation Council for Pharmacy Education as providers of continuing pharmacy education.

Target Audience

This continuing pharmacy education activity is designed for pharmacists.

Activity Overview

The 2012 National Health Information Survey found that 33.2% of U.S. adults used complementary health approaches in the previous 12 months with the most common approach being natural products at 17.7% of those surveyed. An earlier survey showed Americans spend nearly \$34 billion a year on complementary health which accounts for approximately 1.5% of total health care expenditures in the United States. Of this total, \$14.8 billion is spent on nonvitamin, nonmineral natural products. Sharing of information on best practices for integrative health is crucial as there is growing evidence on its safe and effective use for patients. Likewise, there is a risk of drug-herb interactions if they are not used appropriately. Pharmacists have an opportunity to contribute to the care of patients by learning about integrative health approaches to care where conventional or Western medicine is bridged with complementary health approaches.

This activity will describe the history of integrative medicine and integrative medicine in the United States, discuss whole medical systems and types of modalities of integrative medicine, and review resources for integrative medicine practice. The role pharmacists can play in integrative medicine practice will also be described.

Learning Objectives

After participating in this CPE activity, participants should be able to:

- Briefly describe the history of integrative medicine.
- Discuss integrative medicine in the United States.
- Discuss whole medical systems and types of modalities of integrative medicine.

- Discuss resources for integrative medicine practice.
- Describe the role pharmacists can play in integrative medicine practice.

Faculty Information

Amanda H. Corbett, Pharm.D., BCPS, FCCP
Clinical Associate Professor, The University of North Carolina
Eshelman School of Pharmacy and School of Medicine
Global Pharmacology Coordinator, The University of North Carolina
Institute for Global Health and Infectious Diseases
Chapel Hill, North Carolina

Amanda H. Corbett, Pharm.D., BCPS, FCCP, is Clinical Associate Professor at the UNC Eshelman Schools of Pharmacy and Medicine and the Global Pharmacology Coordinator for the UNC Institute of Global Health and Infectious Diseases, a Clinical Associate for the UNC Center for AIDS Research, and a pharmacologist for the AIDS Clinical Trials Group. She is a board certified pharmacotherapy specialist and is a fellow of the American College of Clinical Pharmacy.

Dr. Corbett received a B.S. in chemistry at UNC-Chapel Hill in 1994 and her doctor of pharmacy from Campbell University in 1999. She completed pharmacy practice residency training at Wake Forest University Baptist Medical Center before completing an Infectious Diseases specialty residency at UNC-Hospitals and an HIV pharmacology fellowship at UNC-Eshelman School of Pharmacy under the mentorship of Angela Kashuba, Pharm.D. During her fellowship she received the American College of Clinical Pharmacy Infectious Diseases Fellowship Award for global translational research and the Infectious Diseases Society of America Travel Award.

Dr. Corbett joined the faculty at the UNC Eshelman School of Pharmacy in 2003 where she leads translational research efforts in antiviral use and treatment of opportunistic infections in resource poor countries. Her research efforts have been recognized by awards from the American College of Clinical Pharmacy Infectious Diseases Investigator Development Research Award and the UNC Center for AIDS Research Developmental Award, the UNC Research Council Junior Development Award and Research Grant and the UNC Eshelman School of Pharmacy SEED Grant. She received the Pam Herriott award both in 2007 and 2012 from the UNC Center for AIDS Research for her outstanding collaborative clinical and research efforts both domestic and global.

Dr. Corbett's responsibilities include teaching (didactic and precepting) clinical practice (UNC ID clinic), and clinical research (Pharmacology of antivirals in developing countries). More recently Dr. Corbett has pioneered Integrative Medicine at the pharmacy school where she developed an elective in 2010 focusing on teaching pharmacy students the perspective of combining Western and traditional medicine in caring for patients in a holistic way. In addition, she is pursuing intensive training in herbal medicine, mind-body practices, and integrative medicine and is a registered yoga teacher and Reiki master.

Disclosures

In accordance with the Accreditation Council for Continuing Medical Education's Standards for Commercial Support and the Accreditation Council for Pharmacy Education's Standards for Commercial Support, ASHP requires that all individuals involved in the development of activity content disclose their relevant financial relationships. A person has a relevant financial relationship if the individual of his or her spouse/partner has a financial relationship (e.g. employee, consultant, research grant recipient, speakers bureau, or stockholder) in any amount occurring the in the last 12 months with a commercial interest whose products or services may be discussed in the educational activity content over which the individual has control. The existence of these relationships is provided for the information of participants and should not be assumed to have an adverse impact on the content

In keeping with this requirement, ASHP ask that all faculty, advisory board members, planning committee members, content development consultants, and staff complete a disclosure form for each program in which they are involved. Anyone who refuses to disclose relevant financial relationships must be disqualified from any involvement with a continuing pharmacy education activity.

Faculty, planner, ASHP Staff and consultants report no relevant financial relationships pertinent to this activity.

Methods and CE Requirements

This activity consists of a 1-hour webinar.

Participants must participate in the entire activity and complete the online evaluation to earn continuing pharmacy education credit.

Follow the prompts to claim credit immediately or within 60 days after the activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.